

**PRINCIPLES ON ENVIRONMENTAL SCIENCE: A NEW COGNITIVE
FIELD IN THE PROGRAMME OF UPPER SECONDARY SCHOOL**

A. M. ATHANASAKIS* and T. S. KOUSSOURIS**

** Ministry of Education, Office of Secondary School Advisers, Likourgou 18,
10552, Athens, Greece*

*** National Centre for Marine Research, Institute of Island Waters, Ag. Kosmas,
Elliniko, Athens, Greece*

ABSTRACT

The structure, organization and operation of school text book “Principles on Environmental Science” deals with complicated and multidimensional environmental issues that demand analysis, interpretation, evaluation, cooperation and contribution of natural and social sciences. The need for such a scientific and methodological intervention in the school programme is suggested from the urgency of local and worldwide socio-environmental problems and from the crisis of our educational system.